

**Neighborhood Council Funding Program**  
**APPLICATION for Neighborhood Purposes Grant (NPG)**



This form is to be completed by the applicant seeking the Neighborhood Purposes Grant and submitted to the Neighborhood Council from whom the grant is being sought. All applications for grants must be reviewed and approved in a public meeting. Upon approval of the application the Neighborhood Council (NC) shall submit the application along with all required documentation to the Office of the City Clerk, NC Funding Program.

Name of NC from which you are seeking this grant: Encino

**SECTION I - APPLICANT INFORMATION**

1a) Lanai Road Elementary School 95-6001908  
*Organization Name* *Federal I.D. # (EIN#)* *State of Incorporation* *Date of 501(c)(3) Status (if applicable)*

1b) 4241 Lanai Road Encino CA 91436  
*Organization Mailing Address* *City* *State* *Zip Code*

1c) \_\_\_\_\_  
*Business Address (if different)* *City* *State* *Zip Code*

1d) **PRIMARY CONTACT INFORMATION:**

Mario Thompson 818 788-1590  
*Name* *Phone* *Email*

2) Type of Organization- Please select one:  
 Public School (not to include private schools) **Attach Signed letter on School Letterhead** or  501(c)(3) Non-Profit (other than religious institutions) **Attach IRS Determination Letter**

3) \_\_\_\_\_  
*Name / Address of Affiliated Organization (if applicable)* *City* *State* *Zip Code*

**SECTION II - PROJECT DESCRIPTION**

4) Please describe the purpose and intent of the grant.

We would like to build a garden that will serve as an outdoor science lab where students would gain hands-on experience with planting, maintaining and harvesting. They would learn about biology, climate, the life cycle of the plants, environmental stewards, sustainable living through composting, and water conservation. Costs for building this garden include several new planter beds, cages to address the issues with active wildlife in the hills, soil, plants, yard clean up, proper irrigation system, sensory garden, and wooden wrap and cages for older and unusable planter beds that have been left from many years ago.

5) How will this grant be used to primarily support or serve a public purpose and benefit the public at-large. (Grants cannot be used as rewards or prizes for individuals)

In addition to the above, the garden can teach students social/emotional skills such as responsibility, patience, planning and organizing, healthy eating and much more. Students will gain an understanding of where our food comes from and the importance of environmental impacts on food supplies, especially organic growing. We want to improve children's nutrition by changing the way we feed our kids and integrating the garden into health and nutrition lessons. Allowing children to plant, water, and weed the beds will hopefully excite them to try different vegetables/herbs/fruits they grew themselves right off the vine. Raising plants and gardening visually teaches everyone about their own bodies - ie: if you are thirsty your plants are thirsty, if you are cold your plants are cold. It is easy to see with plants what living things need to grow strong and be healthy (water, nutrition, attention & sun), and we will translate this to the human body. We also anticipate anxiety due to COVID-19 & hope Kinetic learning experience via the sensory garden will help relieve this. In the spring, students will turn the produce from the garden into products that they will sell at the Spring Farmers Market. This will teach students about economics, entrepreneurship, and leadership.

**SECTION III - PROJECT BUDGET OUTLINE**

You may also provide the Budget Outline on a separate sheet if necessary or requested.

6a)

Personnel Related Expenses	Requested of NC	Total Projected Cost
	\$	\$
	\$	\$
	\$	\$

6b)

Non-Personnel Related Expenses	Requested of NC	Total Projected Cost
Garden supplies, installation, and plants	\$ 2500	\$ 12065
	\$	\$
	\$	\$

7) Have you (applicant) applied to any other Neighborhood Councils requesting funds for this project?  
 No  Yes If Yes, please list names of NCs: \_\_\_\_\_

8) Is the implementation of this specific program or purpose described in Question 4 contingent on any other factors or sources or funding? (Including NPG applications to other NCs)  No  Yes If Yes, please describe:

Source of Funding	Amount	Total Projected Cost
Parent donations, project will proceed in stages as funds become available	\$ 9500	\$ 12000
	\$	\$
	\$	\$

9) What is the TOTAL amount of the grant funding requested with this application: \$ 2500

10a) Start date: 5 / 1 / 2021 10b) Date Funds Required: 5 / 1 / 2021 10c) Expected Completion Date: 6 / 30 / 2021  
 (After completion of the project, the applicant should submit a Project Completion Report to the Neighborhood Council)

**SECTION IV - POTENTIAL CONFLICTS OF INTEREST**

11a) Do you (applicant) have a current or former relationship with a Board Member of the NC?  
 No  Yes If Yes, please describe below:

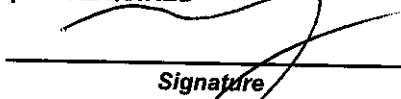
Name of NC Board Member	Relationship to Applicant

11b) If yes, did you request that the board member consult the Office of the City Attorney before filing this application?  
 Yes  No **\*(Please note that if a Board Member of the NC has a conflict of interest and completes this form, or participates in the discussion and voting of this NPG, the NC Funding Program will deny the payment of this grant in its entirety.)**


**SECTION V - DECLARATION AND SIGNATURE**

I hereby affirm that, to the best of my knowledge, the information provided herein and communicated otherwise is truly and accurately stated. I further affirm that I have read the documents "What is a Public Benefit," and "Conflicts of Interest" of this application and affirm that the proposed project(s) and/or program(s) fall within the criteria of a public benefit project/program and that no conflict of interest exist that would prevent the awarding of the Neighborhood Purposes Grant. I affirm that I am not a current Board Member of the Neighborhood Council to whom I am submitting this application. I further affirm that if the grant received is not used in accordance with the terms of the application stated here, said funds shall be returned immediately to the Neighborhood Council.

12a) Executive Director of Non-Profit Corporation or School Principal - REQUIRED\*

Mario Thompson Principal  4-19-21  
 PRINT Name Title Signature Date

12b) Secretary of Non-profit Corporation or Assistant School Principal - REQUIRED\*

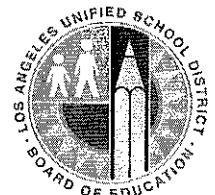
Mindy Weiss Assistant Principal  4/19/21  
 PRINT Name Title Signature Date

\* If a current Board Member holds the position of Executive Director or Secretary, please contact the NC Funding Program at (213) 978-1058 or [clerk.ncfunding@lacity.org](mailto:clerk.ncfunding@lacity.org) for instructions on completing this form



LOS ANGELES UNIFIED SCHOOL DISTRICT  
LOCAL DISTRICT NORTHWEST  
**LANAI ROAD SCHOOL**  
4241 Lanai Road  
Encino, CA 91436  
PHONE (818) 788-1590  
FAX (818) 788-4263

**AUSTIN BEUTNER**  
SUPERINTENDENT OF SCHOOLS  
**JOSEPH NACORDA**  
INSTRUCTIONAL AREA SUPERINTENDENT  
**MARIO THOMPSON**  
PRINCIPAL  
**MINDY WEISS**  
ASSISTANT PRINCIPAL



April 18, 2021

Patricia Bates, Treasurer  
Encino Neighborhood Council  
4924 Paso Robles Ave.  
Encino, CA 91316

Dear Ms. Bates,

Lanai Road Elementary School is a small community, public school nestled among mature trees and soft rolling hills in Encino. Our student population includes 570 students in grades Transitional-Kindergarten through Fifth grade. We are requesting \$2,500 in funding for the building of a garden that will serve as an outdoor science lab where students would gain hands-on experience with planting, maintaining, and harvesting. They would learn about biology, climate, the life cycle of the plants, environmental stewards, sustainable living through composting, and water conservation.

Costs for building this garden include several new planter beds, cages to address the issues with active wildlife in the hills, soil, plants, yard clean up, proper irrigation system, sensory garden, and wooden wrap and cages for older and unusable planter beds that have been left from many years ago.

In addition to the above, the garden can teach students social/emotional skills such as responsibility, patience, planning and organizing, healthy eating and much more. Students will gain an understanding of where our food comes from, and the importance of environmental impacts on food supplies, especially organic growing.

We want to improve children's nutrition by changing the way we feed our kids and integrating the garden into health and nutrition lessons. Allowing children to plant, water, and weed the beds will hopefully excite them to try different vegetables/herbs/fruits they grew themselves right off the vine. Raising plants and gardening visually teaches everyone about their own bodies - i.e., if you are thirsty your plants are thirsty, if you are cold your plants are cold. It is easy to see with plants what living things need to grow strong and be healthy (water, nutrition, attention & sun), and we will translate this to the human body. We also anticipate anxiety due to COVID-19 & hope Kinetic learning experience via the sensory garden will help relieve this.

In the spring, students will turn the produce from the garden into products that they will sell at the Spring Farmers Market. This will teach students about economics, entrepreneurship, and leadership.

Sincerely,

  
Mario Thompson  
Principal, Lanai Road Elementary School